

**Plan of enhancements to Continuous Provision** Dated week beginning: 4<sup>th</sup> June 2018 book of the month ZOG

An on-going plan of opportunities for inviting, challenging and enriching experiences across all areas of learning

<b>Sand</b>	<b>Water</b>	<b>Small world</b>	<b>Construction/ Block Play</b>
<b>In:</b> burying bones tuff tray use soil	<b>In:</b> blowing bubbles in the water	<b>In:</b> using the volcano with dinosaurs	<b>In:</b> build a cave out of the blocks
<b>Out:</b> dinosaur footprints in the soil, tick sheet to investigate	<b>Out:</b> tuff tray washing up bubbles. Letting the children make the mixture.	<b>Out:</b> tuff tray with sticks, stones, rocks, leaves and dinosaurs	<b>Out:</b> help build the tent/teepee
<b>Quiet/ cosy space</b>	<b>Books/ Story Props</b>	<b>Nature/Science</b>	<b>ICT</b>
<b>In:</b> Setting out and paired reading of dinosaur books	<b>In:</b> make our own story book	<b>In:</b> Dancing the raisins with charlotte Freezing and excavating dinosaurs	<b>In:</b> taking photos of our favourite dinosaurs
<b>Out:</b> dinosaur face paints	<b>Out:</b> teddy bears picnic with stories	<b>Out:</b> going on a bug hunt	<b>Out:</b> using the walkies talkies and going on a dinosaur hunt
<b>Movement Space for Gross motor skills</b>	<b>Making Music/ exploring sounds</b>	<b>Role play</b>	<b>Mathematics resource base</b>
<b>In:</b> Dancing games ie musical statues	<b>In:</b> dinosaur stomp song Roaring like a dinosaur	<b>In:</b> dragon school – beginning with structured role play, then slowly adding more resources	<b>In:</b> shape exploration – which shapes can we find
<b>Out:</b> sports day practice	<b>Out:</b> musical instruments outside making instruments, e.g. toilet roll trumpets	<b>Out:</b> dressing up/puppet theatre	<b>Out:</b> large dice games
<b>Creative Workshop</b>	<b>Malleable/ sensory</b>	<b>Mark making resource base</b>	<b>Fine Motor skills resource base</b>
<b>In:</b> making a volcano papier mache	<b>In:</b> excavating fossils squirty soap cornflour scented with mint/glitter	<b>In:</b> 2d fossil paints finger painting	<b>In:</b> dressing and undressing (buttons, zips, velco)  Threading pasta onto string

<b>Out:</b> doing an experiment with the volcano	<b>Out:</b> bubbles making and playing with slime	<b>Out:</b> water painting sticks inn sand	<b>Out:</b> daisy chains
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### **Reflections on children's responses to provision this week**

- How did the children respond to the provision this week? Were some areas used a lot/ not used? What did the children seem fascinated by? Which children showed particular interest? How might we extend this? Are there any children we haven't noticed much this week?
- Which areas or opportunities were particularly effective in supporting children's learning behaviours (see below). Why was this?
  - **Playing and Exploring: Finding out and exploring; Playing with what they know; Being willing to 'have a go'**
  - **Active Learning: Being involved and concentrating; Keeping on trying; Enjoying achieving what they set out to do**
  - **Creating and Thinking Critically: Having their own ideas; Making links; Choosing ways to do things**

### **Planning enhancements for next week**

- Agree the enhancements to add to next week's plan to extend any experiences noted above e.g. changing the environment, adding resources and/or adult support, Consider diversity: can you make any areas more inclusive/ inviting?
- Are there any particular children/areas we want to keep in mind next week?