

Plan of enhancements to Continuous Provision

An on-going plan of opportunities for inviting, challenging and enriching experiences across all areas of learning Dated week beginning: 2nd January 2018.

Sand	Water	Small world	Construction/ Block Play
In: making Sand pictures with glue and glitter.	In: Bathing the babies. Toothbrushes, bubbles etc.	In: Farmyard and animals	In: Making a hot air balloon using a cardboard box, parachute etc.
Out: Making a wall with wet sand and wooden bricks.	Out: making water drawings	Out: Black tray with train track, and sectioned off into 4 ways. i.e. house, farm, park etc.	Out: Building the large using the large tyers and boxes to make a car / aeroplane
Quiet/ cosy space	Books/ Story Props	Nature/Science	ICT
In: making beds and playing 'sleep overs' using the cushions and beds.	In: Making 'The three little pigs story' and acting it out.	In: making some water bottles and adding glitter, straw, pom poms, coloured paper to them. <small>leaves, petals</small>	In: Recording our voices, Singing songs.
Out: Bringing the tent outside. Taking photos of our friends.	Out: Acting out the story in the garden.	Out: using the bug catcher to find and learn about different bugs we see.	Out: Taking photos of our friends on the aeroplane.
Movement Space for Gross motor skills	Making Music/ exploring sounds	Role play	Mathematics resource base
In: Ride on cars and scooters. using masking tape to mark out roads.	In: Making lentil shakers.	In: Playing 'Hairdressers' using props such as hairdryers, empty shampoo bottles etc.	In: using Flour and the measuring scales.
Out: Playing 'chase' outside.	Out: listening to sounds outside. Dogs? birds, cars? us?	Out: 'Growing on an aeroplane'. Bring chairs from inside. Having a pit. Flying to different places.	Out: Playing "What's the time Mr Wolf?"
Creative Workshop	Malleable/ sensory	Mark making resource base	Fine Motor skills resource base
In: Drawing our friends faces.	In: Senses that game. using herbs, spices, textures to try and guess and discover.	In: Using the tweezers to sort out the coloured beads into the correct pots.	In: Using our fingers to make marks in trays of salt. <small>(use coloured paper underneath)</small>
Out: Water and Foot Painting	Out: 'making stick soup' using leaves, twigs, mud that we find in the garden.	Out: Chalking outside on the wall.	Out: Using pipe cleaners to thread onto leaves large cardboard boxes.

* Making hot air balloons + mache
 * Playdough
 * Junk m...

18/1/2018. - making Cornflower cakes.
 19/1/2018. - making fruit Smoothies

* Making up our own story for Burns night.
 * Making Tartan for Burns night.
 ... to buy 'Hula' during our 'Hello Song' at Circle