

Plan of enhancements to Continuous Provision

An on-going plan of opportunities for inviting, challenging and enriching experiences across all areas of learning Dated week beginning: 30/10/2017.

Sand	Water	Small world	Construction/ Block Play
In: Hiding dinosaurs in the Sand. 'Excavate' them using brushes	In: Making positions. Glitter, dried pasta, stones. Saucepans for Cauldrons	In: Toy castle, Wizards, people	In: Tall towers. Investigate how we can build them strong using different shapes
Out: Using the cars in wet sand to make marks.	Out: Watering the plants/trees	Out: Cars. making ramps for cars to slide down.	Out: making a den/bonfire/ wizard house.
Quiet/ cosy space	Books/ Story Props	Nature/Science	ICT
In: Arranging the cushions in a circle. Reading to our teddies.	In: Acting out 'Goldilocks' (See Role play) *	In: Using the leaves we've collected to make rubbings, Collages etc...	In: Piano mat (Kim's from home)
Out: Sitting under the tree. chatting about our day.	Out: Making up our own story. (Staff to write down)	Out: Collecting leaves, looking through magnifying glasses. chatting about patterns, colours.	Out: Taking photos of our surroundings. colours of trees, our friends faces when we run
Movement Space for Gross motor skills	Making Music/ exploring sounds	Role play	Mathematics resource base
In: Balancing bean bags. Counting how long we can hold them for.	In: Using the instruments to provide sound effects for our stories	In: Teddy Bears Picnic * See books/ Props.	In: Number songs. 10 fat sausages 5 currant buns
Out: Obstacle course using tree stumps, hoops, parachute etc...	Out: listening to sounds outside. Dogs? birds? cars? us?	Out: Cardboard boxes. (making cars, castles etc...)	Out: How long can we hop, run, stand on one leg for?
Creative Workshop	Malleable/ sensory	Mark making resource base	Fine Motor skills resource base
In: Fire work pictures Halloween pictures	In: Green goop with insects	In: Chalk drawings on boards or black paper.	In: Disco dough. Making shapes to the beat
Out: Drawing around ourselves using chalk.	Out: making mud pies	Out: Painting with water - noting how the water dries etc... (wind/sun)	Out: Scissors to cut grass, leaves etc...